



#### Resolutions

2015	Resolution on the rights of disabled children and teachers (NUT/AFT)	Teachers & children/youth
2015	Addendum to El's Policy Paper on Education	Teachers
2015	Human and Trade Union Rights Policy Papers	Teachers & children/youth
2015	Resolution on promoting vocational education and training (VET)- qualifying young people	Children/youth
2011	Section III Promoting equality through inclusive education ( <a href="Policy Paper">Policy Paper</a> <a href="On Education">on Education</a> : Building the Future through Quality Education)	Children/youth
2011	Section IV Promoting Teaching as a Profession ( <a href="Policy Paper on Education">Policy Paper on Education</a> : Building the Future through Quality Education)	Teachers





#### 2011 Promoting Teaching as a Profession

"Entry into the teaching profession and related roles must be inclusive without discrimination based on gender, race, age, sexual orientation, disabilities, political or religious beliefs, and economic or social conditions. Public authorities should support and monitor employment practices to ensure that discrimination does not occur."





# 2015 Rights of teachers and children with disabilities

"Very little attention is paid to the barriers faced by disabled teachers. There is scant research globally on the recruitment, retention and progression of disabled teachers. It is essential that information is available on the situation of disabled teachers in order to overcome barriers faced by them."

- → Strong support for strengthening the Sustainable Development Goals to enhance inclusion of disabled children, students and teachers;
- Actively promote recruitment and employment of disabled teachers and furthering the global research on the situation of disabled teachers.





### Sustainable Development Goals

SDG 4 Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

SDG 5 Achieve gender equality and empower all women and girls

SDG 8 Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all





### Sustainable Development Goals

SDG 4 Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

SDG 5 Achieve gender equality and empower all women and girls

SDG 8 Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all





### Research & Best practices

- 2016/2017 Rethinking disability and inclusive education & membership survey on best practices and support
- 2016 Contribution to the ILO research on workers with disabilities
- 2017 Research on teachers with disabilities & membership survey/case studies

•





## THANK YOU!

