



**PRESS RELEASE ISSUED BY THE NATIONAL COORDINATING COUNCIL OF
PUBLIC SERVICES INTERNATIONAL (NCC) GHANA**

**IN SUPPORT OF THE POSITION OF TEACHER UNIONS ON THE GHANA
PARTNERSHIP SCHOOLS**

ON THE OCCASION OF INTERNATIONAL WOMEN'S DAY

The National Coordinating Council (NCC) of Public Services International (PSI) in Ghana, comprising of affiliate unions namely, Ghana Registered Nurses and Midwives Association (GRNMA), Public Services Workers Union (PSWU), Public Utility Workers Union (PUWU), Health Services Workers Union (HSWU), Teachers and Educational Workers Union (TEWU), Federation of University Senior Staff Association of Ghana (FUSSAG), Union of Industry Commerce and Finance Workers (UNICOF), Local Government Workers Union (LGWU) and Civil and Local Government Workers Union of Ghana (CLOGSAG); having deliberated on the official theme for the International Women's Day "Think Equal, Build Smart, Innovate for Change" as well as the Campaign theme, "#Balance for Better", wishes to state that innovation and technology provide unprecedented opportunities, yet trends indicate a growing gender digital divide and women are under-represented in the field of science, technology, engineering, mathematics and design. This phenomenon can however be turned around with holistic education which creates opportunities for girls and young women to explore these fields and become innovators.

The NCC notes with dismay the current trend of privatization of basic needs of communities especially the recent moves by government to privatize public basic education in some communities, through the Ghana Partnership Schools. This in the view of the NCC, would disadvantage many Ghanaian children and more especially girls.

The NCC of PSI in Ghana supports the position of Teacher Unions and Associations in Ghana and calls for the immediate halt to all processes to put these basic schools in the hands of private operators.

We recommend that government channels its resources into strengthening the public education system of Ghana by providing a policy framework that will ensure access to, and quality of public schools; improve infrastructure and motivate teachers to deliver on well-developed targets at basic, junior and senior high school levels.